Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 2 Review

1. Define
	1. Caucus
	2. Egalitarian
	3. 60’s Scoop
	4. Hierarchical
	5. Consensus
	6. Reserve
	7. Assimilation
	8. AAND
	9. Enfranchisement
	10. Assimilation
	11. Civilization of Indian Tribe Act 1857
	12. Citizen Plus
2. Who is:
	1. Harold Cardinal
	2. Pierre Trudeau
	3. Jean Chretien
	4. Indian Agent
3. What is the purpose of government?
4. Describe how Traditional First Nation Governments functioned. How were they set up, how did individuals gain status or leadership within clans, How were decisions made?
5. How does the Indian Act control Band elections?
6. What is Pot latch, what did the Indian Act do that affected “Pot Latch”?
7. What was the White Paper supposed to do?
8. Why did the White Paper not sit well with the First Nations population?
9. What did the “Red Paper” say Government needed to do?
10. What was the purpose of Residential Schools?
11. How did the Government force Residential Schools on First Nations people?
12. What are the lasting effects of Residential Schools?
13. How did the gov’t of Canada (social workers) justify the need to take children from their homes during the 60’s Scoop?
14. Explain:
	1. Traditional Iroquois Peoples Government
	2. Metis Camp Government
	3. Saulteaux/Plains Ojibwe Government

Long Answer

Looking at the 60’s Scoop, do you agree with the First Nation’s people that this was cultural and that they should be compensated for the loss of their culture?